

# **Caedmon Primary School**



**Writing**

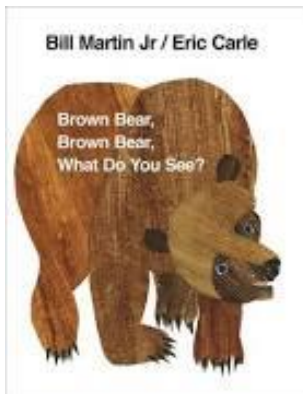
**Long Term Plan**

**2017-2018**

# Nursery Long-Term Plan

## Nursery Cycle 1

**Autumn**



**Spring**



**Summer**



## Nursery Cycle 2

**Autumn**



**Spring**



**Summer**



## Reception Long-Term Plan


Autumn	Spring	Summer
		
Autumn Non-fiction	Spring Non-fiction	Summer Non-fiction
Label a bear.	Labels and captions of a life-cycle.	Labels and captions of a planet and the solar system.
Autumn Fiction	Spring Fiction	Summer Fiction
Write a sentence.	Write three sentences: beginning, middle and end.	Write three sentences: beginning, middle and end.

# Year 1

## Writing Long-Term Plan


### Autumn Term

#### The Gruffalo and Handa's Surprise

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Labels and Captions	3	Labels and captions.	Labels and captions. <b>Assessment: Labels and captions.</b>
	Character description	3	Short description of the animal.	Sentence(s) to describe the animal. Sentence(s) to describe the animal <b>Assessment: sentence (s).</b>
	Story	4	Short version of the story (one paragraph).	Sentence(s) to tell the story. Sentence(s) to tell the story – some changes. <b>Assessment: sentence (s).</b>
<b>Wider Curriculum Writing</b>	Instructions	3	Recipe/instructions for making apple pie.	Instructions: sentence (s) Instructions: a pie.


### Spring Term

#### Scaredy Squirrel

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	4	Poem about Scaredy Squirrel (repetitive & non-rhyming).	A three line poem (minimum) about Scaredy Squirrel being scared. A three line poem (minimum) about a being brave.
	Setting or character description	4	A descriptive paragraph (character).	Sentence(s) to describe Scaredy Squirrel being scared. Sentence(s) to describe Scaredy Squirrel being brave. <b>Assessment: sentence (s) to describe.</b>
<b>Wider Curriculum Writing</b>	Postcard	3	Postcard from a cold place.	A postcard from a cold place. A postcard from a hot place. <b>Assessment: write a postcard.</b>

### Summer Term

#### The Wind in the Willows and The Night Pirates

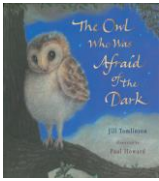
Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poem	2	Water sounds poem	Water sounds poem.
	Story	4	Short version of the story (one paragraph.)	Sentences or paragraph to tell the story. Sentences or paragraph to tell the story – own version. <b>Assessment: sentences or paragraph.</b>
<b>Wider Curriculum Writing</b>	Recount	3	Recount of a school visit to Hartlepool Historic Quay (with a two sentence introduction followed by a paragraph)	Recount of the school visit.

## Year 2

### Writing Long-Term Plan

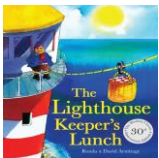
#### Autumn Term

#### The Owl Who was Afraid of the Dark

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	3	Poem: 'The Moon' by Robert Louis Stevenson.	Poem about the moon. Poem about an owl.
	Setting Description	3	Setting description of the woods at night.	Setting description – the woods at night. Setting description – children's own ideas.
	Story	4	Story – The Owl Who was Afraid of the Dark (one paragraph).	Story – The Owl Who was Afraid of the Dark Story – own version. <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Non-chronological report.	3	Non-chronological report 'All About the Great Fire of London'.	Non-chronological report about the Great Fire of London. Non-chronological report – teacher's choice. <b>Assessment: non-chronological report.</b>

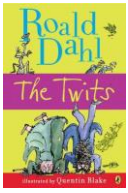
#### Spring Term

#### The Lighthouse Keeper's Lunch

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – linked to the sea.	Poem – linked to the sea. Poem – own version.
	Setting Description	3	Setting Description of Mr Grinling's house.	Setting description of Mr Grinling's house. Setting description – own idea. <b>Assessment – (optional).</b>
	Story	4	Story – The Lighthouse Keeper's Lunch (3 paragraphs).	Story – The Lighthouse Keeper's Lunch Story – own version. <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Recount	2	A recount of a visit to the Captain Cook Birthplace Museum.	A recount of their visit to the museum. <b>Assessment: recount.</b>

#### Summer Term


#### The Twits

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem about Mr Twit	Poem about Mr Twit Poem about Mrs Twit
	Character Description	3	Character Description – Mugglewumps	Character Description – Mugglewumps Character Description – Mr Twit <b>Assessment – (optional).</b>
	Story	4	Story – The Twits	Story – The Twits from the Mugglewump's point of view. Story – own version <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Recount	4	Recount of the trip to Richmond Castle.	Recount – Richmond Castle trip. <b>Assessment: Recount.</b>
	Non-chron' report (optional)		Non-chronological reports about castles.	Non-chronological report about castles. Non-chron' report – teacher's choice. <b>Assessment: non-chronological report.</b>

## Year 3 Writing Long-Term Plan

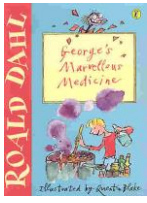
### Autumn Term

#### Peter Pan

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘If I had Wings’ by Pie Corbett	Poem – If I had Wings Poem – If I had Dreams
	Setting Description	3	Setting Description - Neverland	Setting Description – Neverland Setting Description – own land. <b>Assessment – (if time allows) own choice of setting.</b>
	Story	4	Story – Peter Pan from Captain Hook’s point of view.	Story – Peter Pan from Captain Hook’s point of view. Story – own version <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Instructions	4	Instructions – How to make an Egyptian mummy	Instructions – how to make a mummy Instructions – teacher’s choice <b>Assessment: instructions.</b>


### Spring Term

#### George’s Marvellous Medicine

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Potion Poem	Potion Poem Potion Poem – own version
	Character Description	3	Character description of Grandma	Character description – Grandma Character description – George <b>Assessment – (if time allows).</b>
	Playscript	3	Playscript – at home with Grandma & making the medicine Playscript – Grandma takes the medicine	Playscript – grandma & making medicine Playscript – Grandma takes the medicine
<b>Wider Curriculum Writing</b>	Letter	3	Letter of persuasion to the Prime Minister – global warming.	Letter of persuasion – global warming. Letter of persuasion – teacher’s choice. <b>Assessment – letter.</b>

### Summer Term

#### Treasure Island


Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Treasure chest poem.	Treasure chest poem. Treasure chest poem – own version.
	Setting Description	3	Setting Description – Treasure Island	Setting description – Treasure Island Setting description – own ideas. <b>Assessment: setting description (own)</b>
	Story	4	Story - 1 part of the Treasure Island story.	Story – focus on 1 part of the story Story – arriving on Treasure Island <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Non-chronological report	4	Non-chronological report about the Iron Age.	Non-chronological report about the Iron Age. Non-chronological report – Stone Age. <b>Assessment: non-chronological report</b>

# Year 4

## Writing Long-Term Plan

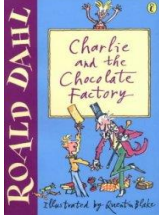
### Autumn Term

#### The Lion, the Witch and the Wardrobe

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – Always Winter, Never Christmas!	Poem – Always Winter, Never Christmas! Poem – snow
	Setting Description	3	Setting Description - Narnia	Setting Description – Narnia. Setting Description – the White Witch’s castle or Mr Tumnus’ cave. <b>Assessment – any setting (if time allows).</b>
	Story	4	Story – from the White Witch’s point of view.	Story – from the White Witch’s point of view. Story – from another point of view. <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Biography	4	Biography of Henry Bolcow	Biography of Henry Bolcow Biography of the darts World Champion (born in Grangetown) <b>Assessment – biography.</b>


### Spring Term

#### Charlie and the Chocolate Factory

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Chocoholic’ by Carol Ann Duffy	Poem - chocolate Poem – about a different sweet
	Setting Description	3	Setting description of the Chocolate Room	Setting description of the Chocolate Room Setting description of the sweet-making room <b>Assessment – (if time allows).</b>
	Story	3	Story told from Charlie’s point of view.	Story told from Charlie’s point of view. Story told from Willy Wonka’s or Grandpa’s point of view. <b>Assessment - story.</b>
<b>Wider Curriculum Writing</b>	Leaflet	3	Leaflet – visit to Pompeii	Leaflet – visit to Pompeii Leaflet – teacher’s choice <b>Assessment – biography.</b>

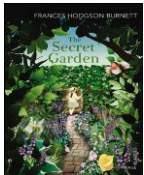
### Summer Term

#### The Railway Children

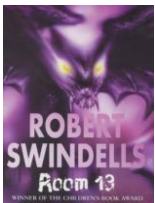
Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘From a Railway Carriage’ by Robert Louis Stevenson.	Poem – sights from a railway carriage. Train poem – describing the train & steam.
	Setting Description	3	Setting Description when the train arrives at the station.	Setting Description when the train arrives at the station. Setting description of the landscape. <b>Assessment – any setting.</b>
	Story	4	Story – abridged or one part of the story.	Story – abridged or one part of the story. Story – the red flag. <b>Assessment: playscript (if time allows).</b>
<b>Wider Curriculum Writing</b>	Non-chronological report	4	Non-chronological report – The Greek Gods	Non-chronological report – Greek Gods. Non-chronological report - Olympics. <b>Assessment: non-chronological report</b>

## Year 5 Writing Long-Term Plan


### Autumn Term The Secret Garden

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Daffodils’ – 2 verses only - by William Wordsworth	Poem – Daffodils (2 verses) Poem – own choice of flower or plant
	Setting Description	3	Setting Description of the Secret Garden	Setting Description – the Secret Garden Setting Description – own secret place. <b>Assessment: setting description (own)</b>
	Story	4	Story from Mary Lennox’s point of view.	Story from Mary Lennox’s point of view. Story – own secret place/adventure <b>Assessment: story.</b>
<b>Wider Curriculum Writing</b>	Letter	4	Letter of persuasion – to donate to a water charity.	Letter of persuasion – to donate to a water charity. Letter of persuasion – Come to Newcastle! <b>Assessment: letter.</b>

### Spring Term Room 13

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	2	‘The Fear’ by Brian Moses	Poem – The Fear Poem - Midnight
	Setting Description	3	Setting description of Whitby	Setting description – Whitby Setting description – for own ideas <b>Assessment: setting description.</b>
	Playscript	3	Playscript – from the beginning of the story.	Playscript – the beginning. Playscript – midnight.
<b>Wider Curriculum Writing</b>	Leaflet	3	Persuasive leaflet – come to the ‘Dia de los Muertos’ celebrations.	Persuasive leaflet - ‘Dia de los Muertos’ celebrations. Persuasive leaflet – Visit a Mayan temple. <b>Assessment – persuasive leaflet.</b>

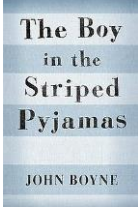
### Summer Term A Series of Unfortunate Adventures – The Reptile Room

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	Poetry	2	Snake poem.	Snake poem. Poem about an imaginary creature.
	Character Description	3	Character Description – Uncle Klaus	Character description – Uncle Klaus Character description – own choice. <b>Assessment: character description (if time allows)</b>
	Playscript	4	Playscript – from the start of the story	Playscript - from the start of the story. Playscript – from a key point in the story. <b>Assessment: playscript.</b>
<b>Wider Curriculum Writing</b>	Biography	4	Biography - Boudicca	Biography – Boudicca Biography – Julius Caesar <b>Assessment: biography</b>




# Year 6 Writing Long-Term Plan


## Autumn Term The Boy in the Striped Pyjamas

Book	Genre	Weeks (13)	Talk for Writing Text:	What the children will write:
	Poetry	2	Poem – ‘Do not Stand at my Grave and Weep’ by Mary Elizabeth Frye	Poem – Do not Stand at my Grave and Weep Poem - trapped
	Setting Description	3	Setting Description – the Blitz	Setting Description – the Blitz Setting Description – the garden & Auschwitz <b>Assessment: setting description (if time allows)</b>
	Story	4	Story –the Blitz from a rescuer’s point of view.	Story – the Blitz from a fire fighter’s point of view. Story – the Boy in the Striped Pyjamas – meeting the boy. <b>Assessment: escape story.</b>
<b>Wider Curriculum Writing</b>	Biography	4	Biography of Adolf Hitler.	Biography of Adolf Hitler Biography of Winston Churchill <b>Assessment: biography.</b>

## Spring Term The Borrowers

Book	Genre	Weeks (10)	Talk for Writing Text:	What the children will write:
	Poetry	1	The Borrowers – poem to introduce them.	The Borrowers - poem to introduce them.
	Setting Description	3	Setting description of the house above where the Borrowers live.	Setting description of the main house (from the perspective of the Borrowers). Setting description of the Borrowers’ house – under the floorboards). <b>Assessment – own choice.</b>
	Story	3	Story told from the point of view of a Borrower.	Story told from the point of view of a Borrower – adventure in the main house. Story – a new adventure for the Borrowers – own choice. <b>Assessment - story.</b>
<b>Wider Curriculum Writing</b>	Balanced Argument	3	Balanced Argument - deforestation	Balanced Argument – deforestation Balanced Argument – zoos <b>Assessment – balanced argument.</b>

## Summer Term Street Child

Book	Genre	Weeks (14)	Talk for Writing Text:	What the children will write:
	<b>Y6 SATS</b>	<b>3</b>	<b>SATS including revision for reading and SPAG tests</b>	
	Poetry	1	Poem: ‘Night’ - Moira Andrew	Night poem
	Character Description	2	Character Description – The Grand High Witch	Character description – Grand High Witch Character description – character/boy <b>Assessment: character desc’ – a witch</b>
<b>Wider Curriculum Writing</b>	Biography	3	Biography – Edward the Confessor	Biography – Edward the Confessor Biography – St. Bede <b>Assessment: biography.</b>
	Transition	3	Secondary School Transition	

