



Pupil Premium Report

2016-17

The following report explains how we have spent the pupil premium grant in 2016/17 and the impact that it has had on school.

Aim	
Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.	
The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.	
Percentage of pupils and the pupil premium grant (PPG) received	
Total number of pupils on roll	325
Percentage of pupils eligible for PPG	76.3%
Amount of PPG received per pupil	£1,320
Total amount of PPG	£ 231,330.00
Amount of EYPPG received per pupil	53p per eligible child per hour
Total amount of EYPPG	£ 10,703
Total amount spent	£246,915.50

Performance of PPG pupils - KS2 (pupils eligible for FSM in the last six years)	Expected Standard		Expected Progress	
	PP	All	PP (Nat)	National All (Nat)
Achieving a Good Level of Development (GLD)	63%	64%	54%	69%
KS1				
Y1 Phonics Check	85%	82%	69%	81%
Reading	71%	72%	60%	74%
Writing	71%	72%	50%	65%
Mathematics	75%	74%	58%	73%
KS2				
Reading	91%	85%	53%	71%
Writing	82%	85%	64%	76%
Mathematics	86%	89%	58%	75%
RWM Combined	77%	73%	61%	61%
SPaG	95%	96%	39%	77%

Note: national average figures are based on the 2016/17 data.

Barrier	Action	Cost	Rationale	Review
1, 4	Additional teacher in Reception.	£28,029 (EYPP)	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	The attainment gap has diminished significantly – from -2.7 in reading to -0.8, -2.8 to -0.9 in writing and -2.7 to -0.8 in mathematics (number). 63% of disadvantaged pupils achieved a GLD.
1, 4	Smaller class size Y6 (mornings only)	£46,871	To create smaller classes so that Y6 pupils, who have only had the new curriculum for two years, are given additional support to accelerate progress.	Pupils progress in reading (3.62) is outstanding, progress in writing is good (3.20) and The attainment gap has reduced from -1.3 to -0.7 in reading, -1.4 to -1.1 in writing and -1.2 to -0.7 in mathematics. End of KS2 data for disadvantaged pupils is strong. 91% of pupils achieved the expected standard in Reading, 96% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in

				writing and 86% of pupils achieved the expected standing in mathematics.
1, 4	Smaller class size Y5	£28,029	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Pupil progress in reading (3.00), writing (3.31) and mathematics (3.04) is good. The attainment gap remained the same in reading (-1.3) and mathematics (-0.7). In writing, the gap has reduced from -1.6 to -1.4.
1, 4	Smaller class size Y4	£41,841	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Pupil progress in reading (3.2), writing (3.24) and mathematics (3.28) is good. The attainment gap has reduced from -0.6 to -0.4 in reading, -0.8 to -0.5 in writing and -0.7 to -0.4 in mathematics.
1, 4	KS1 Support Class	£46,741	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Pupil progress in reading (3.9), writing (3.7) and mathematics (4.6) is outstanding. As a result of the success of this provision, three pupils have moved into the main Y1 class. Some pupils have met or exceeded their target in some subjects.
1, 4	KS1 BRP	£20,371	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check. To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.	All pupils accessing BRP made accelerated progress, ensuring that they are on-track to achieve their end of year target. Pupil progress in reading for pupil premium pupils was outstanding in Y1 and good in Y2.
1, 4	KS2 BRP	£15,912	To ensure identified pupils make outstanding progress. To ensure that pupils who are not reading at home regularly are given the opportunity to do so.	Pupil progress in reading for pupil premium pupils was outstanding in Y6 and good in Y3, Y4 and Y5.
2	Counselling	£7,020	To support pupils social and emotional well-being so that barriers to learning are overcome. To provide support to families when need to help our pupils during challenging circumstances.	13 pupil pupils accessed counselling during the summer term. Pupil progress in reading (3.61) is outstanding. Pupil progress in writing (3.15) and mathematics (3.15) is good.
3	Subsidising school trips	£10,000	To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs. To offer children across school after school activities on a daily basis at no cost to themselves.	The pupils have been on visits as part of their topic. The feedback from pupils, via the School Council, has been extremely positive.
3	Aspire 2 Achieve	£1901.50	Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.	The school has been involved in a number of Aspire 2 Achieve activities. However, we feel that the impact of this has been limited. As a result, we will be organising our own activities to raise aspirations.

1	Booster Groups	£200 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	<p>Pupils progress in reading (3.62) is outstanding, progress in writing is good (3.20) and</p> <p>The attainment gap has reduced from -1.3 to -0.7 in reading, -1.4 to -1.1 in writing and -1.2 to -0.7 in mathematics.</p> <p>End of KS2 data for disadvantaged pupils is strong. 91% of pupils achieved the expected standard in Reading, 96% of pupils achieved the expected standard in SPaG, 82% of pupils achieved the expected standard in writing and 86% of pupils achieved the expected standing in mathematics.</p>
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