



Pupil Premium Report

2015-16

The following report explains how we have spent the pupil premium grant in 2015/16 and the impact that it has had on school.

Aim	
Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.	
The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.	
Percentage of pupils and the pupil premium grant (PPG) received	
Total number of pupils on roll	301
Percentage of pupils eligible for PPG	72.3%
Amount of PPG received per pupil	£1,320
Total amount of PPG	£226, 268
Total amount spent	£211,768

Performance of PPG pupils - KS2 (pupils eligible for FSM in the last six years)	Expected Standard		Expected Progress	
	PP (Nat)	Non-PP (Nat)	PP (Nat)	Non-PP (Nat)
Achieving a Good Level of Development (GLD)	70%	56%	100%	100%
KS1				
Y1 Phonics Check	75%	91%		
Reading	69%	75%	93%	96%
Writing	75%	75%	100%	100%
Mathematics	75%	75%	100%	100%
KS2				
Reading	75% (70%)	100% (70%)	5.6	7.87
Writing	79% (66%)	100% (66%)	5.79	9.44
Mathematics	79% (70%)	100% (70%)	3.74	3.08
RWM Combined	68% (53%)	100% (53%)		
SPaG	68% (72%)	100% (72%)		

Record of Pupil Premium Grant Spending			
Project	Cost	Objective	Impact
Additional member of staff in EYFS.	£14,500	Increase the percentage of 1:1 time with pupils, ensuring that the percentage of PP pupils achieving a GLD is at national.	The percentage of pupils achieving a GLD in EYFS is 70%, which is above the national average.
KS1 Support Class	£46,741	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Pupil progress was outstanding, with a number of pupils moving to the mainstream class.
Two additional teachers in Y6	£85,520	To create smaller classes so that Y6 pupils, who have only had the new curriculum for two years, are given additional support to accelerate progress.	The attainment of PP children is above others nationally in reading, writing, mathematics and RWM combined. PP pupils attainment in SPaG is slightly below the national average.
One additional	£34,824	To create smaller classes so that Y4	School tracking data

teacher in Y4		pupils are given additional support to accelerate progress.	demonstrates that PP pupils attainment has narrowed compared to the expected standard, particularly in writing and mathematics. Pupils made good progress in reading and outstanding progress in mathematics and writing.
Reception RWI	£2,358	To ensure that pupils reading skills are accelerated, preparing them for Y1.	PP pupils made outstanding progress.
Reception mathematics tuition	£2,200	To ensure that pupils mathematical skills are accelerated, preparing them for Y1.	PP pupils made outstanding progress.
KS1 BRP	£17,184	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check. To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.	75% of PP pupils achieved a pass on the phonics screening check, which is broadly in-line with the national average. 93% of PP pupils made expected progress in reading at the end of KS1. Pupil progress for Y1 and Y2 pupils in reading is outstanding.
KS2 BRP After school reading	£15,721	To ensure identified pupils make outstanding progress. To ensure that pupils who are not reading at home regularly are given the opportunity to do so.	PP pupils progress in reading in Y3, Y5 and Y6 was outstanding. PP pupils progress in reading in Y4 was good.
Counselling	£7,020	To support pupils social and emotional well-being so that barriers to learning are overcome. To provide support to families when need to help our pupils during challenging circumstances.	This service has provided invaluable support to PP pupils and families, thus allowing pupils to overcome any barriers and make progress with their learning.
Booster Groups	£200 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	The attainment of PP children is above others nationally in reading, writing, mathematics and RWM combined.