

## **Pupil Premium Strategy**

The following report explains how we will spend the pupil premium grant in 2016/17.

## Aim

Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between Pupil Premium pupils and non-Pupil Premium pupils.

The main focus of spending is to reduce class sizes, giving pupils greater time on a 1:1 basis. The PPG is also used to provide additional support to pupils.

provide adding						
Percentage of pupils and the pupil premium grant (PPG) received						
Total number of pupils on roll		301				
Percentage of pupils eligible for PPG		75.9%				
Amount of PPG received per pupil		£1,320				
Amount of PPG received for EYPP pupils		53p per eligible child per hour				
Total amount of PPG		£135,333 (2 terms)				
Total amount of EYPPG		£14,797.91 (based on the 2015/16 figure)				
Planned expenditure		£246,915.50				
Date of most recent PPG review		July 2016				
Date of the next PPG review		July 2017				
Barriers to Educ	cational Achievement					
1	Children enter with significantly low levels of language and literacy skills .					
2	Pupils' social and emotional well-being.					
3	Narrow experiences of life outside school.					
4	Significantly high proportion of PP pupils in certain year groups – Y2,Y4,Y5,Y6.					

	Record of Pupil Premium Grant Spending						
Barrier	Action	Cost	Rationale	Monitoring/Staff	Review		
1, 4	Additional teacher in Reception.	£28,029 (EYPP)	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	Monitoring and tracking of progress in Reception.	Each half- term.		
1, 4	Smaller class size Y6 (mornings only)	£46,871	To create smaller classes so that Y6 pupils, who have only had the new curriculum for two years, are given additional support to accelerate progress.	Monitoring and tracking of progress in Y6.	Each half- term.		
1, 4	Smaller class size Y5	£28,029	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y5. <b>SM</b>	Each half- term.		
1, 4	Smaller class size Y4	£41,841	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	Monitoring and tracking of progress in Y4.	Each half- term.		
1, 4	KS1 Support Class	£46,741	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	Monitoring and tracking of progress.	Each half- term.		
1, 4	KS1 BRP	£20, 371	To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check.  To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis by PP Champion.	Each half- term.		

			reading test.	SB/SM	
1, 4	KS2 BRP	£15,912	To ensure identified pupils make outstanding progress.  To ensure that pupils who are not reading at home regularly are given the opportunity to do so.	Evaluation of impact of interventions on PP pupil progress on a ½ termly basis by PP Champion.  SB/SM	Each half- term.
2	Counselling	£7,020	To support pupils social and emotional wellbeing so that barriers to learning are overcome.  To provide support to families when need to help our pupils during challenging circumstances.	Counselling will target individual pupils through referral process.	Termly.
3	Subsidising school trips	£10,000	To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.  To offer children across school after school activities on a daily basis at no cost to themselves.	Evaluation of the impact of school trips through the School Council.  SB/VC	Termly.
3	Aspire 2 Achieve	£1901.50	Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.	Questionnaires and discussions with pupils about aspirations. VC	July 2017
1	Booster Groups	£200 (for food and drink)	To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.	Evaluation of impact via KS2 SATs results.	July 2017