



# Pupil Premium Spring Term Review

The following report explains the impact of the Pupil Premium Strategy.

Barrier	Action	Cost	Rationale	Review
1, 4	Additional teacher in Reception.	£28,029 (EYPP)	To increase the pupil to staff ratio, enabling a greater percentage of quality first teaching.	<p>The progress of pupil premium pupils is now outstanding in reading, writing and mathematics (number).</p> <p>The attainment gap has diminished significantly – from -2.7 in reading to -1.4, -2.8 to -1.4 in writing and -2.7 to -1.4 in mathematics (number).</p>
1, 4	Smaller class size Y6 (mornings only)	£46,871	To create smaller classes so that Y6 pupils, who have only had the new curriculum for two years, are given additional support to accelerate progress.	<p>Pupil progress is outstanding in reading (2.64), writing (2.76) and mathematics (2.45).</p> <p>The attainment gap has reduced from -1.3 to -0.6 in reading, -1.3 to -0.5 in writing and -1.2 to -0.8 in mathematics.</p> <p>The percentage of pupils 'on-track or better' has increased from 82% to 86% in mathematics and 86% to 91% in reading. The percentage 'on-track or better' in writing is 82%.</p>
1, 4	Smaller class size Y5	£28,029	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Pupil progress in reading (2.04) and mathematics (2.19) is good. Pupil progress in writing (2.27) is outstanding.</p> <p>The attainment gap remained the same in reading (-1.3). In writing the gap has reduced from -1.6 to -1.4 and from -0.7 to -0.6 in mathematics.</p> <p>The percentage of pupils 'on-track or better' has increased from 88% to 89% in mathematics, 69% to 70% in reading and 65% to 70% in writing.</p>
1, 4	Smaller class size Y4	£41,841	To increase the pupil/teacher ratio, thus increasing the amount of 1:1 time each pupil receives.	<p>Pupil progress in reading (2.40), writing (2.27) mathematics (2.72) is outstanding.</p> <p>The attainment gap has reduced from -0.6 to -0.2 in reading, -0.8 to -0.2 in writing and -0.6 to +0.1 in mathematics.</p> <p>The percentage of pupils 'on-track or better' has increased from 88% to 96% in mathematics, 88% to 96% in reading and 84% to 96% in writing.</p>
1, 4	KS1 Support Class	£46,741	Ensure that pupils who are not yet ready to access the Y1 or Y2 curriculum are given additional support to accelerate progress.	<p>Pupil progress in mathematics (2.6), reading (4.0) and writing (2.9) is outstanding.</p> <p>As a result of the success of this provision, three pupils have moved into the main Y1 class. Some pupils have met or exceeded their target in some subjects.</p>

1, 4	KS1 BRP	£20, 371	<p>To ensure that pupils have secure decoding skills to achieve a pass on the phonics screening check.</p> <p>To ensure that pupils comprehension skills are enhanced, allowing them to achieve the 'expected standard' on the KS1 reading test.</p>	<p>All pupils accessing BRP made accelerated progress, ensuring that they are on-track to achieve their end of year target.</p> <p>Pupil progress in reading for pupil premium pupils was outstanding in Y1 and Y2.</p>
1, 4	KS2 BRP	£15,912	<p>To ensure identified pupils make outstanding progress.</p> <p>To ensure that pupils who are not reading at home regularly are given the opportunity to do so.</p>	<p>All pupils receiving BRP made accelerated progress, ensuring that they are on-track to achieve their end of year target.</p> <p>Pupil progress in reading for pupil premium pupils was outstanding in Y6, Y4 and Y3. Progress in Y5 was good.</p>
2	Counselling	£7,020	<p>To support pupils social and emotional well-being so that barriers to learning are overcome.</p> <p>To provide support to families when need to help our pupils during challenging circumstances.</p>	<p>13 pupil pupils accessed counselling during the spring term.</p> <p>Pupil progress in mathematics (2.62) and reading (2.30) is outstanding. Pupil progress in writing (2.06) is good.</p>
3	Subsidising school trips	£10,000	<p>To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.</p> <p>To offer children across school after school activities on a daily basis at no cost to themselves.</p>	<p>The pupils have been on visits as part of their topic.</p> <p>The feedback from pupils, via the School Council, has been extremely positive. We will be consulting with the pupils again during the summer term.</p>
3	Aspire 2 Achieve	£1901.50	<p>Provide activities to raise aspirations and introduce 'world of work' for pupils to know what skills are needed for future success.</p>	<p>The school has been involved in a number of Aspire 2 Achieve activities since September.</p> <p>A greater number of activities have been planned for the summer term.</p>
1	Booster Groups	£200 (for food and drink)	<p>To provide additional support to Y6 pupils to ensure that they achieve the 'expected standard' at the end of KS2.</p>	<p>Y6 booster groups have been successful, with the vast majority of pupils attending.</p>