



Name							
Starting Grade	Autumn Grades		Spring Grades		Summer Grades		Target

Caedmon Primary School – Maths Assessment Grid					
Year 3					
Counting/Place Value	Addition/Subtraction	Multiplication/Division	Fractions	Properties of Shape	Measurement
<p>Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.</p> <p>Recognise the place value of each digit in a three-digit number. (hundreds, tens, ones)</p> <p>Compare and order numbers up to 1000.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p>Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems and practical problems involving these ideas.</p>	<p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> ☒ a three-digit number and ones ☒ a three-digit number and tens ☒ a three-digit number and hundreds <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	<p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p>	<p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</p> <p>Find and write fractions of a discreet number of objects.</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators.</p> <p>Add and subtract fractions with the same denominator within one whole, e.g. $\frac{3}{4} - \frac{1}{4} =$</p> <p>Compare and order unit fractions, and fractions with the same denominators.</p> <p>Solve problems involving all of the above.</p>	<p>Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.</p> <p>Recognise angles as a property of shape or a description of a turn.</p> <p>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p>	<p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity. (l/ml)</p> <p>Measure the perimeter of simple 2-D shapes.</p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Compare durations of events (for example to calculate the time taken by particular events or tasks.)</p>
Statistics	Times Tables		Mental Calculation		
<p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	<p>4 x Tables</p> <p>6 x Tables</p> <p>8 x Tables</p>		<p>Add two numbers exceeding 100.</p> <p>Subtract U from HTU.</p> <p>Dividing by 3 and 4.</p> <p>Number bonds to 100.</p> <p>Find 10 and 100 more than any 3 digit number.</p> <p>Find 10 and 100 less than any 3 digit number.</p> <p>Answer time question converting hours and days to minutes and hours.</p>		<p>Add decimal numbers.</p> <p>Subtract 2 digit number from 10s number.</p> <p>Methods for halving and doubling.</p> <p>Add fractions with the same denominator.</p> <p>Say how many cm in a metre, metres in a kilometre, grams in a kilogram and millilitres in a litre.</p>