

Caedmon Primary School

Year 3 Writing Assessment Criteria

Year 3 - in most writing:

Word & Handwriting	Sentence	Text	Punctuation	Effect
<p>Word</p> <ul style="list-style-type: none"> Use 'a' or 'an' according to whether the next word begins with a consonant or a vowel (e.g. <u>a</u> rock, <u>an</u> open box). <p>Handwriting</p> <ul style="list-style-type: none"> Joined handwriting. Diagonal & horizontal strokes to join letters & understand which letters, when next to one another, are best left unjoined. Increase the legibility, consistency & quality e.g. Downstrokes of letters are parallel and equidistant Lines of writing are spaced so ascenders & descenders of letters do not touch 	<ul style="list-style-type: none"> Fronted adverbials (At night, In the distance) Express time, place and cause using: <ul style="list-style-type: none"> Conjunctions (e.g. when, before, after, while, so, because, if, although) Adverbs (e.g. then, next, soon, therefore) Prepositions (e.g. before, after, during, in, because of) Some sentence variation created, including speech/inverted commas, questions, short sharp, statement, exclamation and command, lists, short descriptive sentence, simile sentence. Some variation in sentence openers: <ul style="list-style-type: none"> Adverb (Anxiously,) Preposition (Behind the hidden door,...) Ing (Stumbling through the forest,...) Adverbials (At night, In the distance) 	<ul style="list-style-type: none"> Paragraphs are used as a way to group related material Headings and sub-headings to aid presentation Using nouns or pronouns within and across sentences to aid cohesion and avoid repetition. (They, the angry crowd; the dog, it; John, he) Generally consistent past tense. Appropriate opening and closing. 	<ul style="list-style-type: none"> Comma after fronted adverbials. Inverted commas to punctuate direct speech. 60-80% speech sentences demarcated with inverted commas & use of capital to start the speech. New speaker, new line. 60-80% of full stops, capital letters, exclamation marks and question marks accurate; commas in lists; use of apostrophe for contraction. 	<ul style="list-style-type: none"> Awareness of purpose and developing awareness of audience, through the selection of relevant content, which is interesting to the reader. Viewpoint (opinion, attitude, position) is expressed, but may be inconsistent. Detail / description of events or ideas expanded through vocabulary (simple adverbs, adjectives) or explanation. Some vocabulary selected for effect or appropriateness to task e.g. use of alliteration, similes, technical vocabulary/scientific words etc