

## **Reception Homework Challenges**

It is crucial that all pupils learn basic skills throughout their school life. As a school, we have prioritised three areas for you to work with your child at home:

Reading	<ul> <li>Use your sound flashcards and words to practice your reading skills</li> <li>Read and play games using the 'Tricky Words' tin. Can your child read the word if you cover up the picture clue?</li> <li>When your child is ready they will receive a levelled reading book that they are expected to read with support from yourselves.</li> <li>When your child is working on a particular set of words we will send this home for you on a sheet (this does not need to be returned).</li> </ul>
Spelling	<ul> <li>Help your child to spell three letter words using your sound flashcards (i.e. mad, pin, top, cat, dog)</li> <li>When your child is ready they will receive an additional spelling sheet to complete at home (this does not need to be returned).</li> </ul>
Maths	<ul> <li>Practice reading and writing numbers 1-20 at home.</li> <li>Practice counting to 20 and beyond.</li> </ul>

## **Creative Challenge**

Our topic this term is Goldilocks and the Three Bears. Your challenge is to:

- A- To investigate bears and create masks for the characters in the story.
- B- To find out about other animals that live in the forest and make a model forest.
- C- Goldilocks snapped baby bears chair. Can you design a stronger chair for Baby Bear?
- D- Goldilocks was able to get into the bears house, can you design a safe house for the bears to live in.

This could be drawing, painting, sculpture, models, written projects or a mixture of these.

Creative challenges need to be completed by <u>Friday 8th December</u>. There will be prizes for the children who take part in the Homework Challenge. The homework challenges will be available on our school website. Please select the 'Homework' page.

## www.caedmonprimaryschool.co.uk

Book bags will be sent home on a Friday. Please return on Monday so we can work with your child to change their reading books in time for the following week.

