



Caedmon Primary School

Online Safety

April 2017

Safeguarding Team



Mr P. Wiley
Deputy Head
Teacher
Designated
Safeguarding
Lead



Mr S. McLean
Head Teacher
Deputy
Designated
Safeguarding
Lead



Mrs C. Restorick
Teacher
Deputy
Designated
Safeguarding
Lead



Miss S. Downing
EYFS Lead
Deputy
Designated
Safeguarding
Lead



Mr J. Gordon
Designated
Safeguarding
Governor



What we are currently doing as a school:

- Online safety covered in curriculum
- NSPCC assembly and workshops
- Barnardo's work with Y6



What we are going to do as a school:

- develop how online safety is covered in curriculum
- NSPCC and Barnardo's to be present at parents consultations
- Parents online safety session on Families in School morning
 - information sent home to parents
 - questionnaires to pupils, parents, staff
 - child focus group



CEOP Overview



Child Exploitation and Online Protection

They work in partnership to protect children and young people from sexual exploitation – in the online and offline world



CLICK CEOP

Advice

ClickCEOP Reports 1000+ received a month

The screenshot shows the 'Before you begin' section of the ClickCEOP report form. At the top, there is a navigation bar with the CEOP logo and the text 'Your Advice and Help Centre...'. Below this, a red banner reads 'You're making a CEOP Report'. A horizontal menu contains several options: 'Before you begin', 'What's New?', 'How can we contact you?', 'What happened?', 'What do you think about the support?', 'Ready to send the report?', and 'Report finished'. A pink callout box contains the text: 'How can we make a report to CEOP about a photo or image. This could be you or someone else and we can help you see what we are going to do on clicking the link above the message.' Below this, the 'Before you begin' section is highlighted in yellow. It includes a 'We need to know...' heading, a dropdown menu for 'Which country are you reporting from?' (with 'England, Wales, Scotland or Northern Ireland' selected), a text input field for 'Who is this report about?', and a 'Start the report' button. A small grey box on the left asks 'Holding to report?' and 'Click here to leave the CEOP report form'.

Online Safety

From Keeping Children Safe In Education:

The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation- technology often provides the platform that facilitates harm. An effective approach to online safety empowers a school or college to protect and educate the whole school or college community in their use of technology and establishes mechanisms to identify, intervene and escalate any incident where appropriate.

The breadth of issues classified within online safety is considerable, but can be categorised into three areas of risk:

- *content: being exposed to illegal, inappropriate or harmful material*
- *contact: being subjected to harmful online interaction with other users*
- *conduct: personal online behaviour that increases the likelihood of, or causes, harm*

The Internet and other digital and information technologies are powerful tools, which open up new opportunities for everyone. Electronic communication helps teachers and pupils learn from each other. These technologies can stimulate discussion, promote creativity and increase awareness of context to promote effective learning. Children and young people should have an entitlement to safe internet access at all times.

At Caedmon, we ensure that children learn how to use these technologies safely by spending the first three weeks of every year delivering E-safety lessons during the children's Computing lessons.

Cleveland Police have produced a leaflet with information to help pupils stay safe online. Please click on the link below.

[Cleveland Police – Stay Safe Online](#)

Facebook

The legal age to have a Facebook account is 13 years. If you have any issues regarding Facebook, please contact the Police who will deal with the issue.

Reporting Online Abuse

If you have been a victim of online abuse or you are worried about someone else, please click the icon below to report it securely.

CEOP Ambassador

Pete Wiley, Designated Safeguarding Lead, has completed CEOP Ambassador training. This allows him to facilitate training for pupils, staff, parents and other members of the school community.



In This Section

- No additional menu items

Events

< APRIL 2017 >

APR
7
Fri

Children finish
for the Easter
holidays
Apr 7 (at 3:00 pm)

APR
24
Mon

Children return
to school
Apr 24 (all-day)

CEOP Report Statistics: UPDATE



- Around 1300 reports are received by CEOP every month
- Approx 70% directly relate to online grooming
- (CEOP, October 2013)



What are our children doing online?



What are our kids doing online?

THINK
U
KNOW
.co.uk

Highlights from the Ofcom 2013 Report study:

- **Hours spent online**
 - 5-7's – 6.5 hours a week
 - 8-11's – 9.2 hours
 - 12 – 15's – 17 hours
- **Social networking**
 - 8-11's – 18%
 - 12-15's – 67%
- **Mobile phones**
 - Voicemails- 8-11's average 10 calls per week. 12-15's average 21 calls per week
- **Texting**
 - 8-11's – 54 messages per week (ave.).
 - 12-15's – 255 messages per week (ave.)



What are our kids doing online?



Highlights from the Ofcom 2013 Report:

- Smartphone ownership
- 5-7's - 3%
- 8-11's - 18%
- 12-15's - 62%
- Gaming devices
- 5-7's - 78%
- 8-11's - 91%
- 12-15's - 89%
- Home Internet use
- 5-7's - 88%
- 8-11's - 91%
- 12-15's - 94%

(Ofcom 2013)

What are our children doing online?

CEOP

THINK
U
KNOW
.co.uk

In our school, in one Key Stage 2 year group:

- 90% said they don't know how to use security and privacy settings on their internet device
- 57% have a phone that can access the internet
- 95% spend an hour or more each day on the internet through the week
- 33% say their adults do not discuss internet safety with them
- 43% say their adults don't set internet safety rules
- 81% use YouTube
- 76% don't know how to use privacy or security settings when they access social networking sites

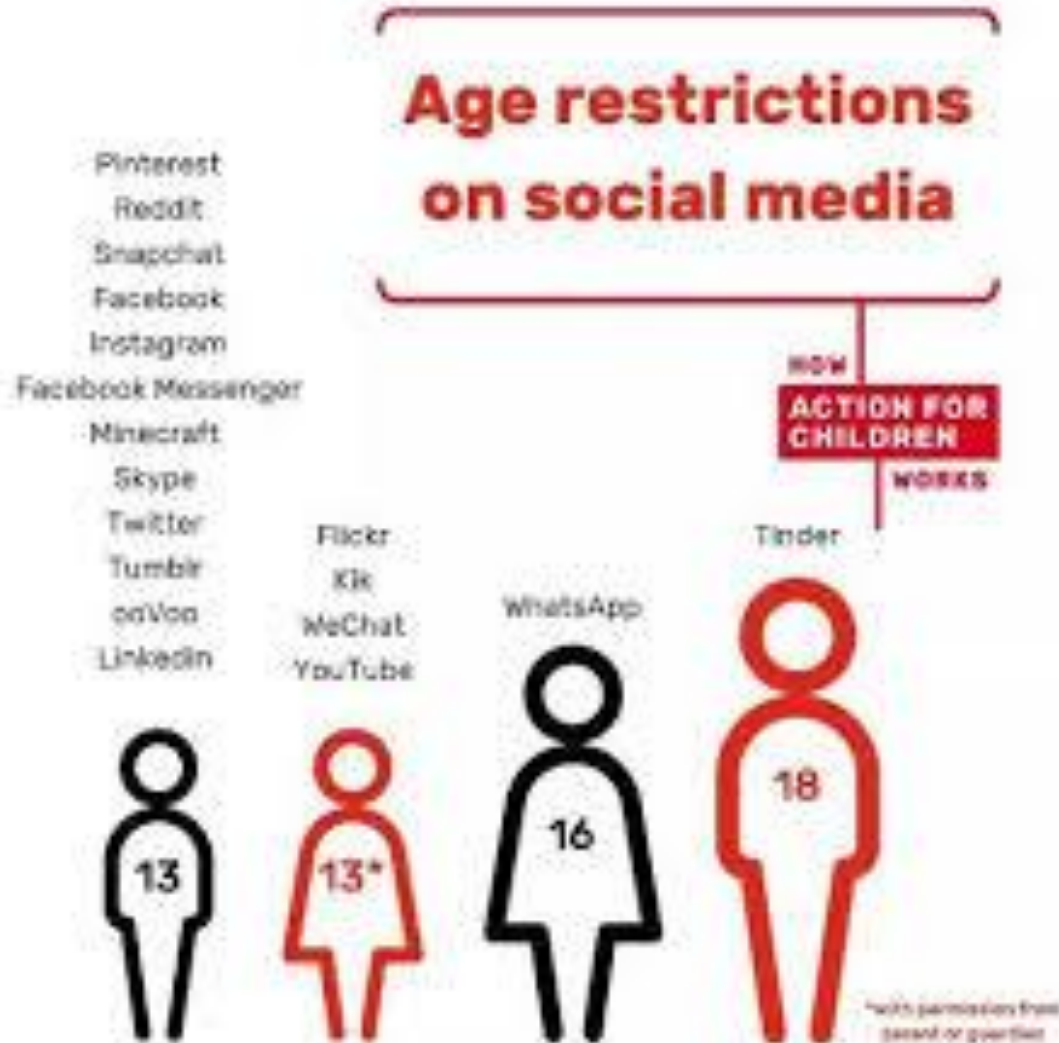


Social Media





Social Media



Control Pri

You can ma
— when yo
with others,

How You Connect

Who can look up your profile by name or contact info?

Everyone

Who can send you friend requests?

Everyone

Who can send you Facebook messages?

Everyone

Who can post on your Wall?

Friends

Who can see Wall posts by others on your profile?

Friends

[Learn more](#)

Done

Control Yo

This setting
doesn't hav

audience selector
your information

ost

ook app that



Friends of Friends



Friends



Custom



How You Connect

Control how you connect with people you know.

[Edit Settings](#)



How Tags Work

Control what happens when friends tag you or your content.

[Edit Settings](#)



Tips



- Privacy settings need to be set to “Friends only”
 - Including comments, posts and photos
- Use strong passwords
- “Friends” should be people you know and trust in the real world
- Only post content and photos you wouldn't mind showing your family!
- Learn how to report any issues directly to CEOP

If a child says that they are aged 13 now, in 5 years time they will be 18.



Popular apps



Kik messenger
Instant message service



Snapchat
mobile conversation!.
Snap a photo or a video, add a caption, and send it to a friend.



YouNow
live broadcasting service where users stream their own live video content or interact with the video streams of other users in real time



Meet Me
Lets you get in touch with people who are near you



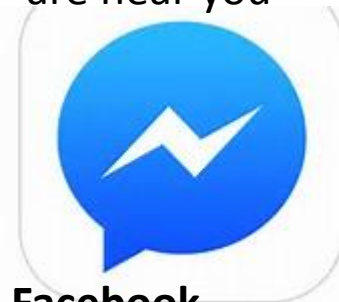
Musical.ly
video social network app for video creation, messaging, and live broadcasting



ooVoo
video chat and instant messaging



Roblox
online social gaming platform



Facebook Messenger
Instant messaging service



Risks?



- The average social network user aged 8-11 does not know 12% of their 'friends' in the real world. This increases to 25% in the 12-15 age bracket.
(Threat Assessment, CEOP 2013)
- **27%** of children talk about more private things online than face to face

(EU kids online II)



Overarching risks



- Unwanted contact/grooming
- Cyberbullying
- Harmful content/illegal materials
- Privacy/digital footprints



Unwanted contact and grooming



Definition of grooming:

A process by which a person prepares a child, significant others and the environment for the abuse of this child

Specific goals include gaining access to the child, gaining the child's compliance and maintaining the child's secrecy to avoid disclosure.

This can be done through any site or app that has a message or chat function.



Online grooming techniques



- Bribery and gifts
- Flattery
- Games
- Threats
- Blackmail



Cyberbullying



Definition of cyberbullying:

'The use of digital technology (text messaging, email, social networking sites etc) to bully, harass or abuse someone.'

(DfE 2009)

- How:
- Mobiles
 - Social networking sites
 - Gaming
 - Email
 - Sexting
 - Forums



Harmful Content



- Exposure to material this is not age appropriate
- Intentional and non-intentional
- Access to illegal material
- Self-taken images



Privacy/digital footprint



- The information we put online leaves 'footprints'
- Young people can easily identified or traced
- Once information is online it is hard to remove – it can be copied, cached etc and may be around forever
- Information about individuals is not just stored on their profiles – friends, family contacts....



**Please will you complete
the brief questionnaire that
is under your chair and
send it back to school.**

Thank you!