



Caedmon Primary School

Inside this issue:

Welcome	1
Sport	1
Fundraising	1
World Book Day	1
Calendar Dates	2
Homework	3
Reception Trip	4
Jay's Animals	4
Awards	4

Spring (1) 2017
Issue 45

9th February 2017

Welcome

Dear Parent/Carer,

As always, it has been an extremely busy half-term. The pupils have experienced many exciting and creative learning opportunities during the last six weeks. A highlight was the visit of Jay's Encounters, which involved the pupils experiencing a variety of different animals.

During the last newsletter, I stated that attendance was almost 96% overall. I am pleased to confirm that attendance is 96% overall. As you will appreciate we want this to be even higher. Please ensure that you send your child to school, even if they are saying they are unwell. If we think they should not be in school, we will send them home.

I would also like to take this opportunity to thank you for completing the homework survey. The responses were overwhelmingly positive. I look forward to seeing the homework projects, which need to be completed by Monday 27th March.

I thank you for your continued support.

Mr McLean

Fundraising

Thank you for your kind support for the NSPCC. We raised £188 for the charity through our non-uniform day and the Choir's performance in Redcar before Christmas.

We are supporting Red Nose Day this year. We will be selling Red Noses after half-term and will have a non-uniform day on Friday 24th March.

Look out for more information regarding our Easter competitions taking place after half-term!

WORLD BOOK DAY

As you know, we always encourage our children to read and provide exciting books to encourage their love of reading. On Thursday 2nd March, we will celebrate World Book Day. Children can come to school dressed as their favourite book character. We ask for a donation of £1 to dress up for the day.

Sport



Our children have taken part in lots of competitions this half-term, competing against many schools across the Local Authority. The football team played well in their tournament. They won one game and drew three, making it through to the quarter finals. Our netball team also finished third in their competition. There will be more sporting opportunities after half-term.



Monday 20th February 2017 is a Professional Development day for staff. Children should not attend school on this day.

Children finish for the Christmas holiday on Friday 10th February 2017 at 3.00pm

Children return to school on Tuesday 21st February 2017

Calendar of Events 2016/2017

Date	Event
Friday 10th February 2017	3.00pm—Children finish for half-term
Monday 20th February 2017	Professional Development Day (no children in school)
Tuesday 21st February 2017	Children return to school
Thursday 3rd March 2017	World Book Day—£1 per child to dress up as a book character
Friday 24th March 2017	Red Nose Day—non uniform day—£1 per child
Friday 24th March 2017	Year 4 Trip to the Life Centre—Newcastle
Wednesday 29th March 2017	Year 5 Trip to Whitby
Friday 7th April 2017	3.00pm—Children finish for the Easter holidays
Monday 24th April 2017	Children return to school
Monday 8th May 2017	SATs week
Friday 26th May 2017	3.00pm—Children finish for half-term
Monday 5th June 2017	Children return to school
Wednesday 14th June 2017	KS2 Performance
Thursday 15th June 2017	KS2 Performance
Tuesday 20th June 2017	Parent Consultation Evening
Wednesday 21st June 2017	Parent Consultation Evening
Wednesday 28th June 2017	Year 6 Leavers' Assembly
Friday 14th July 2017	Professional Development Day (no children in school)
Wednesday 19th July 2017	Sports Day
Friday 21st July 2017	3.00pm—Children finish for the Summer holidays

Governors

I have visited the school, along with other governors, on a number of occasions during the half-term.

I can confirm that the standard of behaviour at the school is exemplary and the quality of work is of the highest standard. This continues to be validated by external consultants.

I have also been enthused by the new approach to the teaching of reading and writing, which is all based around a high-quality text. From Scaredy Squirrel in Y1 to The Borrowers in Y6, all books are proving to be extremely popular.

I, like Mr McLean, am delighted that attendance has continued to rise and is currently 96%. I would like to take this opportunity to thank you and the staff team for achieving this. However, I would like to see the percentage rise by the end of the term to at least 96.1%. This would mean that school attendance is the same as the national average.

I thank you for giving your continued support to the staff team.

Steve Goldswain, Chair of Governors

Homework Questionnaire

Please find below the results from the recent questionnaire that was sent home regarding homework.

		Strongly agree	Agree	Disagree	Strongly disagree
1	Homework is important.	29 (60%)	17 (35%)	2 (4%)	0 (0%)
		96%		4%	
2	I am able to help my child with his/her homework.	33 (69%)	15 (31%)	0 (0%)	0 (0%)
		100%		0%	
Questions for children in Y1 -Y6 only					
3	My child should read every night.	20 (61%)	12 (36%)	1 (3%)	0 (0%)
		97%		3%	
4	My child should learn his/her spellings each night.	18 (55%)	11 (33%)	3 (9%)	1 (3%)
		88%		12%	
5	My child should learn his/her times tables each night (number bonds in Y1).	15 (45%)	14 (43%)	3 (9%)	1 (3%)
		88%		12%	
6	I enjoyed creating a project with my child.	22 (67%)	9 (27%)	1 (3%)	1 (3%)
		94%		6%	

Comments (a selection)

Can't fault the school at all.
 I think the kids should have more reading time at home.
 I feel spellings and times tables only need doing two or three times per week.
 Too much every night.
 No times tables in Nursery.
 School is for learning. Home is for socialising.

What could we do to improve further?

Comment	Response
Can't fault the school at all.	We appreciate the positive feedback. As always, compliments are much appreciated.
I think the kids should have more reading time at home.	We expect pupils to read each night. As a school, we think this is sufficient to develop pupils fluency and comprehension. However, we actively encourage pupils to read more. 97% agree with this.
I feel spellings and times tables only need doing two or three times per week.	We expect pupils to learn their spellings and times tables each night. 88% agree with this.
Too much every night.	We have reduced the amount of homework sent home and feel that we have achieved the balance between work and play.
No times tables in Nursery.	We can confirm that there is no expectation for pupils to be learning times tables in Nursery.
School is for learning. Home is for socialising.	To achieve scholastic excellence, we expect pupils to practise basic skills each night. We value the time pupils have to play and socialise, but we want learning to take place outside of school as well as in it. 96% agree that homework is important.

Reception Trip

Reception children visited Tesco. They watched the baker make bread as part of their 'Little Red Hen' story.



Jay's Animal Encounters

Year 1 & Year 6 had an amazing afternoon with Jay and the animals from his zoo.



AWARDS

All children have the chance to achieve different pin badges. The first award is bronze, followed by silver, gold and finally platinum. Children can also be awarded with the Headteacher's badge.



To win this award, the child must:

- Demonstrate the 'Caedmon Characteristics'
- Have 100% attendance
- Not get any minutes
- Be in school and on time each day.

Class	06/01/2017	13/01/2017	20/01/2017	27/01/2017	03/02/2017
Mr Bridge	Aiden	Tyler	Antony	Kayden	Tommy
Miss Forbes	Lennox	Kenzie	Honey-Mia	Harriet	Lola
Miss Simpson	Oliver	Jaiden	Ellie-May		Declan
Mrs Restorick	Faye	Louie			Bethany
Mrs Robinson	Preston	Keleesha	Poppy	Charlie	Summer
Miss Cumming	Lily-May	Isabelle	Emily	Ebony	Tyler
Miss Cook	Joel	Macie	Gracie	Lacey	Ellie
Miss Collis	Olivia	Lilly-Mae	Deon	Macie	Jack
Miss Smith	Krystal	Kelsey	Megan	Tyreese	Sophie
Miss Rogers	Megan	Logan	Clayton	Keira	Hannah
Mrs Walker	Charley-May	Skye	Jessica	Jack	Kacie
Miss Fox	Tia	Leona	Saul	Casey	Alfie
Miss Watts	Alfie	Gabrielle	Darren	Paige	Rose
Mr Butters		Nathan	Nicole	Harvey	Leon
Headteacher	Nicole	Ruby		Isabelle	Alfie