



# Homework Policy

<b>Governor Review Date</b>	Summer 2017
<b>Review Frequency</b>	Annual
<b>Date for Next Review</b>	Summer 2018
<b>Head Teacher Approval</b>	
<b>Governor Approval</b>	

## Rationale

At Caedmon Primary School, our vision is to develop successful learners, who are confident individuals that can make a positive contribution to their community. We recognise that life-long learning takes place in all aspects of peoples' lives – not just in the classroom. For the pupils in our school, learning at home is believed to be an essential part of a good education. We recognise that parental engagement can have a significant impact on learning and seek to involve parents in supporting their child with homework.

## Purpose of Homework

Homework is important because it provides a means for our pupils:

- to consolidate and reinforce what is learnt in the classroom;
- to build up basic skills (particularly reading, writing and mathematics);
- to become curious and independent learners;
- to develop good study habits; and
- to prepare for the next stage of their education.

## Homework Tasks

Pupils in Y1 - Y6 will be set a series of challenges at the start of each term. These include:

- Reading at home;
- Weekly spellings to learn;
- Times tables/number bonds to learn; and
- Creative challenges

Pupils in EYFS complete the following homework on a weekly basis.

Nursery	Reception
A book to share with an adult	CVC lottos
English or maths task (alternate)	Flashcards
	A story book to share with parents
	English or maths task (alternate)
	Ditty book (more able children)

## Caedmon Primary School's Homework Diary

*Spelling tests take place each Friday.*

Key Stage	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FS2</b>			Homework submitted		Homework provided
<b>KS1</b>	Reading book	Reading book	Reading book	Reading book	Reading book
	Learn spellings	Learn spellings	Learn spellings	Learn spellings	
	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables
	<b>Spellings/times tables/number bonds provided</b>				<b>Spelling test</b>
<b>KS2</b>	Reading book	Reading book	Reading book	Reading book	Reading book
	Learn spellings	Learn spellings	Learn spellings	Learn spellings	
	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables	Number bonds/times tables
	<b>Spellings/times tables provided</b>				<b>Spelling test</b>

### Role of the Class Teacher

- To provide an explanation of homework tasks to children and parents, when necessary, and give guidance of how they might assist their child. This may be done by a note with the work, at a pre-school parents meeting or at parent consultations if possible;
- To set up regular homework in an easily followed routine;
- To ensure that homework is differentiated to meet the needs of all children;
- To set homework that takes equal opportunities into account;
- To ensure any homework is purposeful and links directly to the curriculum being taught;
- To reward and praise children who regularly complete homework tasks;
- To mark homework appropriately and give feedback to pupils, if required.

## **Role of the Head teacher and Governing Body**

- To check compliance of the Policy;
- To meet and talk with parents when appropriate;
- To discuss with staff how far the policy is being successfully implemented.

## **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework;
- To provide a suitable place for their child to carry out their homework;
- To encourage and praise their child when they have completed their homework;
- To become actively involved and support their child with homework activities;
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Caedmon Primary School, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

## **Equality & Equal Opportunities**

All children have equal access and inclusive rights to the curriculum regardless of their race, gender, disability, belief, sexual orientation, age or socio-economic background. We plan work that is differentiated for the performance of all groups and individuals. Caedmon Primary School is committed to creating a positive climate that will enable everyone to work free from intimidation and harassment and to achieve their full potential.

## **General**

- If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work;
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances, the teacher should consult the Head Teacher first;
- It is not possible to give homework when parents take holidays in term time;
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

## **Procedures regarding incomplete homework**

If a pupil from Y2 - Y6 does not read at home, they will spend five minutes at play time reading.

***Every care has been taken in the compilation of this policy and the information provided is correct at the time of publication.***

***Any policies that have been referred to in this policy are available on the school website ([www.caedmonprimaryschool.co.uk](http://www.caedmonprimaryschool.co.uk)) or are available upon request from the school office. Written information that is normally provided by the school can be provided in alternative forms.***